

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **HALL EDUCATION CENTER**

Campus Number: **101902013**

2014 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

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District Name: ALDINE ISD
 Campus Name: HALL EDUCATION CENTER
 Campus Number: 101902013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 239
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	54%	27%	28%	27%	*	-	*	-	-	*	25%	*
English II/Reading II	2014	69%	54%	36%	28%	46%	-	-	-	-	-	*	41%	*
Algebra I	2014	80%	74%	20%	18%	26%	*	-	*	-	-	*	21%	*
	2013	78%	72%	30%	36%	*	-	-	-	-	-	*	33%	-
Biology	2014	89%	87%	46%	43%	50%	-	-	-	-	-	*	50%	*
	2013	84%	83%	50%	*	*	-	-	-	-	-	-	55%	-
U.S. History	2014	92%	92%	81%	70%	95%	-	-	-	-	-	-	85%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	69%	41%	36%	48%	*	-	*	-	-	*	43%	26%
	2013	77%	71%	42%	39%	48%	*	-	-	-	*	*	43%	*
Reading	2014	76%	67%	31%	28%	36%	*	-	*	-	-	*	32%	*
	2013	80%	72%	52%	50%	57%	-	-	-	-	-	*	54%	-
Mathematics	2014	78%	71%	20%	18%	26%	*	-	*	-	-	*	21%	*
	2013	79%	75%	30%	27%	35%	*	-	-	-	-	*	31%	*
Science	2014	78%	72%	46%	43%	50%	-	-	-	-	-	*	50%	*
	2013	82%	78%	65%	67%	58%	*	-	-	-	-	-	70%	*
Social Studies	2014	76%	70%	81%	70%	95%	-	-	-	-	-	-	85%	*
	2013	76%	73%	47%	41%	58%	*	-	-	-	-	*	44%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	27%	*	*	*	-	-	-	-	-	*	*	*
Reading	2014	45%	29%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2014	39%	28%	*	*	*	-	-	-	-	-	*	*	-

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	32%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2014	39%	29%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	*	*	*	*	-	*	-	-	*	*	*
Reading	2014	15%	8%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2014	17%	11%	*	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	6%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2014	15%	8%	*	*	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 239
 Grade Span: 09 - 12
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	69%	41%	-	-	-	-	26%	26%	-	-	26%	26%
	2013	77%	71%	42%	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	67%	31%	-	-	-	-	*	*	-	-	*	*
	2013	80%	72%	52%	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	71%	20%	-	-	-	-	*	*	-	-	*	*
	2013	79%	75%	30%	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	72%	46%	-	-	-	-	*	*	-	-	*	*
	2013	82%	78%	65%	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	70%	81%	-	-	-	-	*	*	-	-	*	*
	2013	76%	73%	47%	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	27%	*	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	29%	*	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	28%	*	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	32%	*	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	29%	*	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	*	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	8%	*	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	11%	*	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	6%	*	-	-	-	-	*	*	-	-	*	*

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Total Students: 239
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2014	15%	8%	*	-	-	-	-	-	*	*	-	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	92%	94%	89%	*	-	100%	-	-	73%	93%	96%
Included in Accountability	93%	92%	62%	68%	55%	*	-	33%	-	-	47%	61%	60%
Not Included in Accountability													
Mobile	4%	5%	29%	26%	31%	*	-	67%	-	-	27%	30%	27%
Other Exclusions	2%	2%	1%	0%	3%	*	-	0%	-	-	0%	1%	10%
Not Tested	1%	1%	8%	6%	11%	*	-	0%	-	-	27%	7%	4%
Absent	1%	1%	8%	6%	11%	*	-	0%	-	-	27%	7%	4%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	97%	100%	-	-	-	*	85%	99%	100%
Included in Accountability	92%	90%	50%	61%	38%	44%	-	-	-	*	69%	56%	7%
Not Included in Accountability													
Mobile	4%	5%	45%	37%	55%	56%	-	-	-	*	8%	41%	69%
Other Exclusions	3%	5%	2%	0%	4%	0%	-	-	-	*	8%	2%	24%
Not Tested	1%	1%	3%	3%	3%	0%	-	-	-	*	15%	1%	0%
Absent	1%	1%	3%	3%	3%	0%	-	-	-	*	15%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	83.7%	84.4%	83.2%	*	-	*	-	*	82.9%	83.9%	86.4%
2011-12	95.9%	95.5%	84.9%	86.0%	84.2%	83.0%	*	*	*	*	83.5%	86.2%	85.3%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	4.0%	28.8%	26.1%	31.5%	28.6%	-	*	-	16.7%	35.7%	11.1%	20.0%
2011-12	2.4%	4.4%	24.6%	27.7%	23.3%	25.0%	16.7%	*	*	0.0%	28.6%	5.9%	34.5%
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	76.3%	6.5%	12.8%	3.1%	*	-	*	-	*	*	7.8%	-
2011-12	80.5%	76.1%	8.4%	7.4%	9.3%	12.5%	*	-	*	*	-	10.9%	20.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	22.0%	2.1%	3.3%	1.1%	0.0%	-	*	-	0.0%	0.0%	2.6%	0.0%
2011-12	30.6%	21.3%	0.6%	0.6%	0.7%	0.0%	0.0%	*	*	*	0.0%	0.6%	4.2%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	50%	31%	27%	33%	-	-	-	-	-	-	31%	-
Class of 2012	69%	59%	32%	22%	35%	*	*	-	*	-	-	34%	*
Mathematics													
Class of 2013	74%	75%	38%	28%	43%	-	-	-	-	-	*	35%	-
Class of 2012	70%	73%	31%	19%	39%	*	*	-	*	-	-	34%	*
Both Subjects													
Class of 2013	56%	44%	11%	7%	14%	-	-	-	-	-	-	10%	-
Class of 2012	57%	50%	20%	13%	24%	*	*	-	*	-	-	23%	*
AP/IB Results													
Tested													
2013	22.1%	19.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2012	21.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	57.6%	10.2%	7.7%	12.5%	*	-	*	-	*	n/a	15.9%	n/a
Class of 2012	66.9%	57.3%	6.0%	0.0%	8.2%	0.0%	*	-	*	*	n/a	13.9%	n/a
At/Above Criterion													
Class of 2013	25.4%	8.9%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	7.9%	0.0%	-	0.0%	-	*	-	*	-	n/a	0.0%	n/a
Average SAT Score													
Class of 2013	1422	1259	1184	*	1205	-	-	-	-	-	n/a	1130	n/a
Class of 2012	1422	1278	1201	-	1160	-	*	-	*	-	n/a	1201	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Class of 2013	20.6	17.8	15.2	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.3%	23.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.8%	21.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	62.0%	13.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	55.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 239
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	239	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	47	19.7%	7.9%	7.9%
Grade 10	75	31.4%	6.6%	7.1%
Grade 11	70	29.3%	5.2%	6.4%
Grade 12	47	19.7%	4.5%	5.9%
Ethnic Distribution:				
African American	120	50.2%	25.1%	12.7%
Hispanic	113	47.3%	70.8%	51.8%
White	3	1.3%	2.0%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.4%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.8%	0.7%	1.9%
Economically Disadvantaged	185	77.4%	85.4%	60.2%
Non-Educationally Disadvantaged	54	22.6%	14.6%	39.8%
English Language Learners (ELL)	19	7.9%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	30	5.8%	2.0%	1.6%
At-Risk	234	97.9%	61.3%	49.9%
Mobility (2012-2013)	367	74.6%	21.0%	17.1%
Graduates (Class of 2013):				
Total Graduates	108	100.0%	3,050	301,418
By Ethnicity (incl. Special Ed.):				
African American	39	36.1%	842	38,798
Hispanic	64	59.3%	2,048	139,785
White	3	2.8%	64	104,466
American Indian	0	0.0%	1	1,311
Asian	1	0.9%	61	11,650
Pacific Islander	0	0.0%	2	394
Two or More Races	1	0.9%	32	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	101	93.5%	722	55,398
Recommended H.S. Program/DAP	7	6.5%	2,328	246,020
Special Education Graduates	2	1.9%	192	24,744

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	-	15.9	17.4
Foreign Languages	-	19.9	18.9
Mathematics	-	15.3	18.1
Science	-	15.5	19.1
Social Studies	-	16.2	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	95.1%	61.4%	64.2%
Teachers	27.9	68.0%	47.9%	51.0%
Professional Support	9.1	22.2%	9.8%	9.3%
Campus Administration (School Leadership)	2.0	4.9%	2.8%	2.9%
Educational Aides:	2.0	4.9%	7.9%	9.4%
Total Minority Staff:	24.7	60.2%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	13.6	48.7%	38.4%	9.6%
Hispanic	2.0	7.2%	25.7%	25.2%
White	10.3	36.9%	32.0%	62.3%
American Indian	1.0	3.6%	0.2%	0.4%
Asian	1.0	3.6%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	11.2	40.2%	23.2%	23.3%
Females	16.7	59.8%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	6.4%	10.9%	8.3%
1-5 Years Experience	10.0	35.9%	31.6%	25.3%
6-10 Years Experience	4.1	14.6%	23.1%	22.8%
11-20 Years Experience	4.7	16.9%	21.0%	27.0%
Over 20 Years Experience	7.3	26.2%	13.3%	16.5%
Number of Students per Teacher	8.6	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	9.5	11.2
Average Years Experience of Teachers with District:	6.2	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,734	\$46,314	\$43,480
1-5 Years Experience	\$47,881	\$47,882	\$45,379
6-10 Years Experience	\$49,866	\$50,191	\$47,855
11-20 Years Experience	\$63,152	\$55,981	\$51,493
Over 20 Years Experience	\$69,050	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$56,481	\$52,739	\$49,692
Professional Support	\$58,691	\$61,315	\$58,551
Campus Administration (School Leadership)	\$77,964	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	7.5%	30.5%	17.1%
Career & Technical Education	150	62.8%	24.4%	22.2%
Gifted & Talented Education	0	0.0%	3.9%	7.6%
Special Education	11	4.6%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.9%	5.8%
Career & Technical Education	2.0	7.0%	4.0%	4.2%
Compensatory Education	2.0	7.2%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	22.7	81.4%	75.1%	72.7%
Special Education	1.2	4.4%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.